**PED-TALK PROPOSAL ELLME2022**

## PED-TALKs are short oral presentations (10-12 min) of innovative teaching practices and experiences, usually by **in-service practitioners**. Time for Q&A will be given at the end of the PED panel.

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## **Proposal information**

**Please underline your preferences for your proposal:**

**1) CONFERENCE MODALITY**

On-site (Granada)

Online

**2) COMMUNICATION MODALITY**

Individual paper

Poster

Self-organised symposium

PED-talk

**3) SOCIO-LINGUISTIC BACKGROUND**

Which socio-linguistic background does your proposal refer to? *(mark as many as appropriate)*

Second languages

Foreign languages

Additional languages

Minority languages

Heritage languages

Endangered languages

Sign language

**4) AGE GROUP**

Which age group your proposal refers to? *(mark as many as appropriate)*

0-6 years old

6-12 years old

**5) THEMATIC STRAND** *(mark only one)*

Early language teaching and learning

Early bilingual/multilingual education

Multilingual identity and socialization in the early years

Early biliteracies and multiliteracies

Materials design and development in early language education

Multimedia and multimodality for multilingual education

Classroom practices in bilingual/multilingual education

Methodological and ethical issues on multilingual research

Teacher training on early language education

Language policies for early years

## **Proposal**

# ***PED-talk title***

Title author 1. Name **Surname** *(Institution, Country)* email

Title author 2. Name **Surname** *(Institution, Country)* email

Write your abstract here. Please try to be concise and explain clearly the main insights of your talk, including the context of experience, the main innovation of the proposal and the rationale behind it. Abstracts should be between 175-250 words. The chosen issue

*Short biodata author 1 (approx. 50-80 words)*

*Short biodata author 2 (approx. 50-80 words)*